

Faculty of Social Science

Fall/Winter 2021 Course Syllabus

MOS 3313B Section – 004 Course Name

Financial Markets and Institutions (In-Person)

Instructor: Imran Abdool Office: SSC 4434 Office Hours: by appointment Phone: 519-661-2111 ext.82720 Email: iabdool2@uwo.ca

1. Course Information:

1.1 Class Location and Time: Monday: 1:30 - 4:30 PM SSC-3026

1.2 Course Description:

The objective of this course is to prepare students for successful interaction with financial markets and institutions. Focus will be placed on the behavior of major financial institutions and their role in the intermediation process as suppliers of funds as well as the form and function of specific financial markets.

Prerequisite(s): MOS 2310A/B or MOS 3310A/B and enrolment in 3rd or 4th year of BMOS.

1.3 Accessibility:

DAN Department of Management & Organizational Studies strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities. Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2147 for any specific question regarding an accommodation.

More information about "Accessibility at Western" is available at: http://accessibility.uwo.ca

1.4 Land Acknowledgement:

We acknowledge that Western University is located on the traditional lands of the Anishinaabek, Haudenosaunee, Lūnaapéewak and Attawandaron peoples, on lands connected with the London Township and Sombra Treaties of 1796 and the Dish with One Spoon Covenant Wampum.

With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples (e.g. First Nations, Métis and Inuit) endure in Canada, and we accept responsibility as a public institution to contribute toward revealing and correcting miseducation as well as renewing respectful relationships with Indigenous communities through our teaching, research and

community service. https://indigenous.uwo.ca/initiatives/docs/indigenous-land-acknowledgment.pdf

1.5 Senate Regulations

Senate Regulations state, "unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

This regulation is in regard to the COURSES required.

Students not in BMOS are permitted to enroll in up to 1.0 MOS courses, per the Academic Timetable.

2. Course Materials

Jeff Madura, Financial Markets and Institutions, 13th Edition, ISBN: 978-0-357-13079-7

3. Course Objectives and Format

The DAN Department of Management and Organizational Studies as a whole draws upon an evidencebased management approach. Evidence-based management is the systematic process of gathering evidence from multiple sources, critically appraising the evidence, and using that evidence in making and evaluating management decisions to improve organizational performance.

3.1 Course objectives

The objective of this course is to prepare students for successful interaction with financial markets and institutions.

3.2 Course format

The course will be asynchronous. It is important that students regularly monitor email and OWL communication to stay up to date. Pre-recorded weekly lectures will be posted each week to our course OWL site. In general, each lecture has a theoretical part and a contemporary discussions of the week's financial markets as it relates to that week's topic. More so, there are homework questions posted for each chapter. To succeed in this course, it is important that you attempt all homework questions and stay up to date with the assigned lectures and reading. Often, future topics build on past ones.

4. Learning Outcomes

Upon successful completion of MOS 3313 Financial Markets and Institutions, students will

- Assess and critique the relevant models of interest rate and asset price determination.
- Demonstrate an understanding of the instruments and structure of various financial markets.
- Critically evaluate the role and function of the financial system in reference to the macro economy.

• Consider the scope and necessity for regulation of the financial system at a national and international level.

• Identify and categorize the determinants of bank failure and financial crises.

5. Evaluation

Midterm	20%	[Monday February 14 th ; 1:30pm-3:30pm]
Project	40%	[due date: Monday April 11 th at 5pm]
Final Exam	40%	[during our assigned course Exam slot]

Students are required to complete all components of this course. There are no exceptions to this. Extra assignments to improve grades will not be allowed. Grades will not be adjusted on the basis of need.

Exams are short answer, numerical/analytical, and essay based. These are open book examinations however no communication with anyone else is allowed during test time. Tests and exams will not be returned to students but may be reviewed in the instructor's office.

If a student misses regularly scheduled midterm with adequate documentation (which must be supplied by the <u>Academic Counseling office</u>), their grade will be re-weighted so that the final exam is worth 60%.

The DAN Department has a grade policy which states that for courses in the 3000 range, the class average must fall between 70% and 77% for all sections of a course taught by the same instructor. In very exceptional circumstances only, class averages outside this range may be approved by the Undergraduate Chair or Chair. Class averages are not grounds for appeal.

Students are responsible for material covered in the lectures as well as the assigned chapters/sections in the text. Occasionally, additional readings may be posted to our OWL site as well.

Students are **REQUIRED TO COMPLETE ALL COMPONENTS** of this course. There are no exceptions to this. Extra assignments to improve grades **will NOT** be allowed.

6. Lecture and Examination Schedule

This is a tentative schedule. The professor reserves the right to change or update this outline, and any other course related materials. Students will be informed in a timely manner through course website and/or announcements during class.

<u>Week of</u> : January 10	<u>Topic</u> Introduction to Financial Markets and Institutions; Chp1
January 17	Interest rates; Chp2
January 24	Central banks and monetary policy; Chps 3-5
January 31	Money Markets and Capital Markets; 6-8
February 7	Capital Markets; Chps 10-12
February 14	Midterm Exam (Monday February 14 th ;1:30pm-3:30pm EST)
February 21	Reading Week – No class (February 19 th – 27 th)
February 28	Foreign Exchange and Derivatives Markets; Chps 13-15
March 7	Fundamentals of FIs; Deposit Taking Institutions; Chps 16 + 17
March 14	Regulation of Financial Institutions; Chp 18 &19
March 21	Non-Bank Financial Institutions; Chps 20-22
March 28	NBFI, Securitization and Shadow Banks; Chps 23-25,
April 4	Presentations
April 11 th	Project Reports due (April 11 th by 5pm)

7. Student Responsibilities

Students should familiarize themselves with Western University Senate Regulations, please see: <u>http://www.uwo.ca/univsec/academic_policies/index.html.</u>

Material covered in lectures will not always be the same as material covered in the textbook. These two sources should be viewed as complimentary and not redundant. As such, students who want to do well in this course are **strongly encouraged** to attend lectures on a regular basis. Please note that the instructor will not be providing copies of lectures notes or overheads. Therefore, if you miss a lecture, you should try to obtain this material from another student.

7.1 Respect

Please act respectfully towards the classroom, the Professor and your fellow students. Acting respectfully means arriving on time, turning off phones, avoiding private discussions during

lectures, refraining from viewing non-course material on your laptops, and cleaning up after yourself. Acting respectfully provides a better learning experience for everyone.

Private in-class discussions are distracting to students and the Professor. If other students are distracting your attention from the material, you should ask them to be quiet. If you feel uncomfortable doing this (or the problem persists), please see the instructor.

Late arrivals are also distracting. Please try to arrive on time for classes.

7.2 No Recording of Classes

Students are <u>not</u> permitted to record any portion of a class, audio or video, without the prior written permission of the professor.

7.3 Copyright Notice

Lectures and course materials, including power point presentations, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own educational use. You may <u>not</u> record lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, wiki material, and other course materials publicly and/or for commercial purposes without my written consent.

8. Exam Policies

Exam are in-person.

9. E-mail Policies

The following policies apply to all emails between students and the Professor. Please respect the fact that the Professor receives hundreds of emails from students and must deal with those emails in a fair and organized manner. Unacceptable emails will receive a reply saying only "Please see Email Policies on the course outline".

9.1 UWO.CA Email Addresses Only

For privacy reasons, students must use their Western email accounts to contact the Professor. The Professor will not respond to emails from non-uwo.ca addresses (e.g. hotmail.com, gmail.com, etc.).

9.2 Subject Line Must Include Course and Section Number

The subject line of emails must contain the name or number of the course, and the section number in which the student is enrolled. The Professor teaches different courses and sections and cannot properly respond to questions if he does not know which course or section you are enrolled in.

9.3 Acceptable Emails

- questions about the course content or materials
- asking to set up an appointment to ask questions or review an exam
- notification of illness or other special circumstances
- providing constructive comments or feedback about the course

9.4 Unacceptable Emails

- questions that may be answered on OWL or on this course outline
- asking when grades will be posted
- asking what grade a student received
- asking where or when an exam is scheduled or the material covered on an exam
- requests for grade increases, extra assignments, or reweighting of course components

10. Attendance

IN-PERSON: It is expected that students will attend all classes. The professor does not provide access to lecture notes. Students are encouraged to obtain missed lecture notes from a fellow student.

10.1 Short Absences.

If you miss a class due to minor illness or other problems, check your course outlines for information regarding attendance requirements and make sure you are not missing a test or exam. Cover any readings and arrange to borrow the missed lectures notes from a classmate.

10.2 Extended Absences.

If you are absent more than approximately two weeks or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. The <u>Academic</u> <u>Counsellors</u> can help you to consider the alternatives. At your request, they can also keep your instructors informed about your difficulties.

11. Grade Fairness

Fairness requires that all students be treated equally and be evaluated using the criteria set out in this course outline. The evaluation criteria are based on actual achievement and not on how hard a student has tried.

Claims by students of an excellent academic history, good attendance record, need to obtain or maintain a scholarship, desire to be admitted to lvey or graduate school, or other personal issues, cannot be used to justify a higher grade in the course or a reweighting of course components. There is no extra work or assignments available for extra credit or to "make up" for a course component that was missed or performed poorly.

12. Posting of Grades

Midterm exam grades will be posted on OWL once the grades are available. Final exam grades and final course grades are not posted on OWL and are available once they have been posted by the Registrar under "Academic Summary" at the <u>Student Centre</u> website.

13. University Policy Regarding Illness

13.1 Illness

For details on the Academic Consideration for Student Absences (including accommodation, illness and self-reported absences (SRAs)), go to:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf

The current Illness Policy is available here (subject to change): https://dan.uwo.ca/undergraduate/course_information/IllnessPolicy.pdf

13.2 Make Up Examinations

There are <u>no</u> make-up exams. If the regularly scheduled exam is missed for reasons for which adequate documentation is received by the instructor (this documentation must be supplied by the <u>Academic Counseling office</u>), the weight will be moved to the final exam. If the final exam is missed, it's weight will be moved to the course project.

14. University Policy on Cheating and Academic Misconduct

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offenses. Students are urged to read the section on Scholastic Offenses in the <u>Academic</u> <u>Calendar</u>. Note that such offenses include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course

without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. If you are in doubt about whether what you are doing is inappropriate, consult your instructor. A claim that "you didn't know it was wrong" will not be accepted as an excuse.

A copy of guidelines about how to avoid cheating can be obtained from the <u>Office of the Ombudsperson</u>, Room 3135 WSSB, (519) 661-3573, <u>ombuds@uwo.ca</u>.

Cheating on exams will not be tolerated; students are referred to the university policy on scholastic offenses. Looking at the test of another student, allowing another student to view your exam, or obtaining information about a test in advance are all examples of cheating.

Students found cheating will receive a zero (0%) on that exam. A number of safeguards will be employed to discourage cheating. For example, examination supervisors (proctors) of the tests may ask students to move to another seat during the exam, cover their paper, avert their eyes from other students' papers, remove baseball caps, etc. This is not meant as a personal affront nor as an accusation of cheating, rather as vigilant attempts at proctoring.

The penalties for a student guilty of a scholastic offense include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

15. Procedures For Appealing Academic Evaluations

- 1. In the first instance, all appeals of a grade must be made to the course instructor (informal consultation).
- 2. If the student is not satisfied with the decision of the course instructor, a written appeal must be sent to the Undergraduate Chair: Student Affairs of the Department of Management and Organizational Studies.
- 3. If the response of the Undergraduate Chair is considered unsatisfactory to the student, he/she may then appeal to the Dean of the Faculty in which the course of program was taken.
- 4. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the <u>Office of the Ombudsperson</u>.

16. Support Services

16.1 Support Services

The Registrar's office provides you with information on services, courses, student finances, resources, latest news, as well as Student Central's hours of operation at http://www.registrar.uwo.ca

Student Support Services *(including the services provided by the USC listed here)* can be reached at: <u>http://westernusc.ca/your-services/</u>

Academic Support & Engagement can be reached at: http://academicsupport.uwo.ca

Students who are in emotional/mental distress should refer to Health and Wellness: <u>https://www.uwo.ca/health/</u> for a complete list of options about how to obtain help.

16.2 Academic Concerns.

If you are in academic difficulty, it is strongly recommended that you see your academic counsellor.