

MOS 2275A – Canadian Business Law – Section 003

COURSE OUTLINE

CLASSES

Tuesdays 1:30 to 4:30 pm TC 309

PROFESSOR

Philip King SSC 4404

Office Hours: Tuesdays and Thursdays 12:00 – 1:20 pm

(519) 661-2111 ext. 81461 ptking@uwo.ca

COURSE DESCRIPTION (from Course Calendar)

An introduction to Canadian business law, including: tort law, contracts, property, employment, partnerships, corporations, debtor and creditor, bankruptcy and insolvency. sale of goods and consumer protection. Cases and current events are used to illustrate legal issues and to solve legal problems.

Antirequisite(s): Business Administration 4450A/B, Law 5510A/B, Law 5210A/B.

Prerequisite(s): Enrolment in BMOS or Honors Specialization in Urban Development or Technical Entrepreneurship Certificate (TEC).

3 lecture hours. 0.5 course.

Senate Regulations state, "unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

COURSE OBJECTIVE

This course is intended to provide students with an introduction to Canadian business law and various legal issues, principles and relationships as they apply to business.

TEXT (required)

Canadian Business and the Law, 5th Edition, by DuPlessis, Dorothy (Nelson).

COURSE WEBSITE

The course website is on OWL. Information regarding the course, classes and exams will be posted on the course website from time to time. Students are responsible for checking the course website on a regular basis.

EVALUATION

The overall course grade, out of 100, will be calculated as follows:

| Component | Weight |
|-----------------|--------|
| Midterm Exam #1 | 30% |
| Midterm Exam #2 | 30% |
| Final Exam | 40% |

Students are required to complete all components of the course. No component will be dropped or reweighted. There are no extra assignments to improve grades.

CLASS SCHEDULE AND ASSIGNED READINGS

The class schedule and assigned readings are posted on OWL. Students are responsible for all assigned readings, whether or not the material is discussed in class.

EXAMS

Exams are multiple-choice, two hours long, and closed-book. No dictionaries or electronic devices are allowed. Each exam will consist of 50 questions. Students are responsible for all assigned reading material whether or not the material was discussed in class. The mid-term exams will be during class time on dates to be announced in class and posted on OWL. The final exam will be scheduled by the Registrar during the final exam period. Students should not finalize end-of-term travel plans until the date and time for the final exam has been set. Exams are not returned to student, but students may review their exams in the Professor's office. Students must bring student identification to all exams.

Electronic devices of any kind (including pagers, cell phones, smart watches and calculators) are not permitted at exams. Highlighters are not permitted at exams.

Exams will be scored using software which examines the answer sheets for unusual coincidences in the pattern of answers given and may be indicative, and used as supporting evidence, of cheating.

RESPECT

Please act respectfully towards the classroom, the Professor and your fellow students. Acting respectfully means arriving on time, turning off phones, avoiding private discussions during lectures, refraining from viewing non-course material on your laptops, and cleaning up after yourself. Acting respectfully provides a better learning experience for all the students in the class.

NO RECORDING OF CLASSES

Students are <u>not</u> permitted to record any portion of a class, audio or video, without the prior written permission of the professor.

ATTENDANCE

Students are expected to attend all classes. The Professor does not conduct make-up classes during office hours and does not provide lecture notes. If a student misses a class, the student is encouraged to obtain lecture notes from a classmate.

MISSED CLASSES

If you must miss a class due to minor illness or other problem, check the class schedule and assigned readings (posted on OWL) to make sure you are not missing an exam. Arrange to borrow the missed lectures notes from a classmate. The Professor does not provide his lecture notes and does not conduct make-up classes during office hours.

If you are absent more than two weeks, or if you get too far behind to catch up, you should consider reducing your workload by dropping one or more courses. The Academic Counsellors can help you to consider the alternatives. At your request, they can also keep your instructors informed about your difficulties.

MISSED EXAMS

A missed exam will result in a mark of zero for that exam. If the missed exam is due to a reason for which Academic Counselling recommends accommodation, then a make-up exam will be scheduled. If Academic Counselling does not recommend accommodation, no accommodation will be given. Students must follow the procedures set out under ILLNESS AND SPECIAL CIRCUMSTANCES in order to receive accommodation for a missed exam.

MAKE-UP EXAMS

Make-up exams will only be scheduled in exceptional circumstances, such as serious illness or a death in the family, and only after the Professor has received a written recommendation for accommodation from Academic Counselling. Documentation will be required in all cases. Students must follow the procedures set out under ILLNESS AND SPECIAL CIRCUMSTANCES in order to be eligible to write a make-up exam.

GRADES AND GRADING

Students who wish to succeed in this course must have a thorough understanding of the course material. Exams are designed to evaluate the ability of students to apply the learned material to novel fact situations, and not simply to recall facts or concepts from the material.

Grade Fairness

Fairness requires that all students be treated equally and be evaluated using the criteria set out in this course outline. The evaluation criteria are based on actual achievement and not on how hard a student has tried. Claims by students of an excellent academic history, good attendance record, need to obtain or maintain a scholarship, desire to be admitted to Ivey or graduate school, or other personal issues, cannot be used to justify a higher grade in the course or a reweighting of course components. There is no extra work or assignments available for extra credit or to "make up" for a course component that was missed or performed poorly.

Posting of Grades

Midterm exam grades will be posted on OWL once the grades are available. Final exam grades and final course grades are not posted on OWL and are available once they have been posted by the Registrar under "Academic Summary" at the Student Centre website.

Grade Policy

The DAN Program has a grade policy which states that in this course the class average must fall between 65% and 70%. In exceptional circumstances only, a class average outside this range may be approved by the Undergraduate Chair or Chair. Class averages are not grounds for appeal.

Grade Appeals

A Guide to Appeals may be found at http://www.uwo.ca/ombuds/guides/grades.pdf The University policy on appeals may be found under "Academic Rights and Responsibilities" in the Western University Calendar at www.westerncalendar.uwo.ca .

CHEATING AND ACADEMIC MISCONDUCT

Cheating on exams will not be tolerated. Looking at the test of another student, allowing another student to view your exam, impersonating a candidate, or obtaining information about an exam in advance are all examples of cheating. Penalties for academic misconduct include refusal of a passing grade on the exam, refusal of a passing grade in the course, suspension from the University and expulsion from the University.

A number of measures will be used to discourage and detect cheating. For example, examination supervisors (proctors) may ask students to move to another seat during an exam, cover their paper, avert their eyes from other students' papers, remove baseball caps, or other requests. Such requests are not meant as personal affronts nor as accusations of cheating, but rather vigilant attempts at proctoring. Guidelines about how to avoid cheating can be obtained from the office of the Ombudsperson, Room 251 University Community Centre, (519) 661-3573. Exams will be graded using software which examines answer sheets for unusual coincidences in the pattern of answers given and may be used as evidence of cheating. More information about academic integrity and cheating can be found at

http://www.uwo.ca/ombuds/academic/undergraduate/academic_integrity.html

SUPPORT SERVICES

There are many support services available to students in need. A complete list of support services can be found at http://communications.uwo.ca/about/alpha websites.htm.

Students who are in emotional or mental distress should go to Mental Health @ Western at www.uwo.ca/uwocom/mentalhealth for a list of support options.

Students who find themselves in academic difficulty are encouraged to see their Academic Counsellor. Students are also encouraged to make use of the free study-skills courses and other services provided by the Student Development Centre at www.sdc.uwo.ca.

The Registrar's office can be accessed for student support services www.registrar.uwo.ca. Student support services provided by the USC can be accessed at www.westernusc.ca/services.

ACCESSIBILITY

Western University strives at all times to provide accessibility to all faculty, staff, students and visitors in a way that respects the dignity and independence of people with disabilities. Please contact the Professor if you require course material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Services for Students with Disabilities (SSD) at 519-661-2111 ext 82147 for questions regarding accommodation. More information about accessibility at Western is available at: http://accessibility.uwo.ca.

EMAIL POLICIES

The following policies apply to all emails between students and the Professor. Please respect the fact that the Professor receives hundreds of emails from students and must deal with those emails in a fair and organized manner. Non-acceptable emails will receive a reply saying only "Please see Email Policies on the course outline".

UWO.CA Email Addresses Only

For privacy reasons, students must use their Western email accounts to contact the Professor. The Professor will not respond to emails from non-uwo.ca addresses (e.g. hotmail.com, gmail.com, etc.).

Subject Line Must Include Course and Section Number

The subject line of emails must contain the name or number of the course, and the section number in which the student is enrolled. The Professor teaches different courses and sections and cannot properly respond to questions if he does not know which course or section you are enrolled in.

Acceptable Emails

- questions about the course content or materials
- asking to set up an appointment to ask questions or review an exam
- notification of illness or other special circumstances
- providing constructive comments or feedback about the course

Non-Acceptable Emails

- questions that may be answered on OWL or on this course outline
- asking when grades will be posted
- asking what grade a student received
- asking where or when an exam is scheduled
- asking what material will be covered on an exam
- requests for grade increases, extra assignments, or reweighting of course components

ILLNESS AND SPECIAL CIRCUMSTANES

The University recognizes that your ability to meet your academic responsibilities may, on occasion, be impaired by medical illness or other special circumstances. Illness may be acute (short term) or chronic (long term), or chronic with acute episodes. The University also recognizes that medical situations are personal and require privacy and confidentiality. However, in order to ensure fairness and consistency for all students, academic accommodation will be granted only in those cases where documentation is supplied that indicates the student was seriously affected by illness or other special circumstances and could not reasonably be expected to meet his or her academic responsibilities as a result.

In the case of illness or other special circumstances, documentation must be submitted, as soon as possible, to the Dean's Office of your faculty of registration (not to the Professor), together with a request for relief specifying the nature of the accommodation being requested. These documents will be retained in your file, and will be held in confidence in accordance with the University's Official Student Record Information Privacy Policy which may be found at:

http://www.uwo.ca/univsec/privacy/index.html

Once the petition and supporting documents have been received and assessed, appropriate academic accommodation will be determined by the Dean's Office in consultation with your instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements for classes, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty.

Academic accommodation will be granted only where the documentation indicates that the onset, duration and severity of the illness are such that you could not reasonably be expected to complete your academic responsibilities. It is not sufficient to provide documentation indicating simply that you were seen for a medical reason or were ill.

A form to be completed by off-campus physicians is available at: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of exams. Students must follow up with their professors and their Academic Counselling office in a timely manner.

In the case of the final exam, you must arrange for a Special Examination or Incomplete through your Dean's office, for which you will be required to provide acceptable documentation.

If you feel that you have a medical or personal problem that is interfering with your work, you should contact your instructor and the Faculty Academic Counselling Office as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. In general, retroactive requests for grade revisions on medical or compassionate grounds will not be considered.

FREQUENTLY ASKED QUESTIONS

| Question | Answer | |
|---|--|--|
| How can I succeed in this course? | Do all the assigned readings, attend class, focus on understanding the legal principles in a way that lets you apply them to new fact situations. | |
| I missed an exam because I was sick or there was a death in my family. | See the section of the course outline on ILLNESS AND SPECIAL CIRCUMSTANCES | |
| I have a lot of mid-terms or projects at once. Can I write the make-up exam? | Make-up exams for exam conflicts are not available unless you have three exams within a 24 hour period. | |
| When will the exam grades be posted? | Mid-term grades are posted on OWL when they become available. Final exam grades and final course grades are not posted on OWL. | |
| Can I come and see my exam? | You can review your exam during office hours or at any other mutually convenient time. | |
| Can I use a different textbook? | You can use a different textbook, but it is your responsibility to ensure that you are learning all of the assigned material. Be aware that different textbooks may be organized differently and may cover different material. There are significant differences between the 4 th and 5 th editions of the textbook. | |
| Can I use the 4 th edition of the textbook? | | |
| There is so much material. How can I possibly remember everything? | You do not need to remember everything in the book. You need to understand the fundamental legal principles and how to apply them. | |
| This mark is going to prevent me from getting accepted at Ivey/graduate school/NASA | Grades are given based on actual performance, as set out on the course outline. In order to be fair to all the students in the course, grade adjustments, extra assignments, and the reweighting of course components are not available. | |
| I need a certain mark to get or maintain a scholarship or my AEO status at Ivey. | | |
| I tried really hard but I got a poor mark on the exam. | | |